Trustee Affairs Committee

Present: Committee Members: Victoria Murphy, Chair; Sam Collins (by phone), Tamara Grieshaber, Michelle Hood, Marjorie Medd, Paul Mitchell (by phone), Bonnie Newsom. Other Trustees: Benjamin Goodman, Gregory Johnson (by phone), and Karl Turner (by phone). Chancellor: Richard Pattenaude. System Staff: Kelley Wiltbank and Rebecca Wyke.

Trustee Murphy called the Committee meeting to order and thanked everyone for participating. She reviewed Governor LePage’s letter to Chair Hood dated September 19, 2011. The letter outlined the following areas of focus: Resources Allocation, Productivity, Duplication of Services, Central Office, and Relevance. In response to the Governor, on October 5th Chair Hood wrote that we are in agreement on many of the issues. Chair Hood also noted that we have been working on many of these issues and agree we need to be “bolder”, and it is to this end that the Trustee Affairs Committee is meeting. Trustee Murphy stated that she would like to have a more detailed response draft clarifying our determination to continue moving in a direction aligned well with his focus. The results of this meeting and others will be included in our response for the full Board to consider and review at the November Board meeting.

The Committee had an in-depth, comprehensive discussion on setting the strategic goals for the University of Maine System.

Multi-Year System Goals and Strategies

I. Student Guarantees: Affordability, Access and Graduation

Timeline for Implementation: Fall 2013

Potential Strategies:
- Guarantee tuition for four years (predictability); or, freeze tuition for the next 5 years.
- Guarantee that the completion of an associate degree in Liberal Studies meets the general education requirement of all UMS institutions.
- Guarantee the transfer of all credits earned at a UMS or MCCS institution will count towards degree completion.

Potential Outcomes:
- Increase the four and six year graduation rates by (% TBA) by 2017.
II. **Maine’s Workforce Needs met by University Graduates in Concert with Maine’s Employers**

Potential Strategies:

- Form business and other partnerships to guide program development, create internships, and build collaboration.
- Align academic and stackable certificate program development with the emerging workforce development needs of the state.

Potential Outcomes:

- Double the number of Science, Technology, Engineering and Mathematics (STEM) graduates by 2015.
- 90% of graduates who seek a job will find one within six months.
- 70% of employers rate their satisfaction with UMS graduates as “very satisfied” or “satisfied.”

III. **21st Century Delivery of Education via Dramatic Expansion of Online Educational Delivery, Acceleration of Pathways to Degree Completion, Year Round Admissions, and Reallocation of Resources**

Potential Strategies:

- Build nimble continuing education operations as appropriate to serve working adults.
- Provide more online and hybrid programs to serve students who are time-bound or at a distance.
- Strengthen capacity to serve as an “aggregator” of credit hours into degree pathways for students with prior learning and/or nontraditional instruction.
- Provide for year round admissions, financial aid, and instruction including staggered start times to maximize the use of fixed infrastructure.
- Reallocate resources from infrastructure and administration to teaching, research and public service.

Adjournment.

Ellen Doughty for
J. Kelley Wiltbank, Clerk