Trustee Fournier welcomed everyone and called the meeting to order.

Robert Rice, UM
- Inquired if there have been discussions with the new Governor
  Chancellor Pattenaude
  ▪ He met with Governor prior to the election and he and Vice Chancellor Wyke have met with the Legislative leadership and the Governor’s transition team.
  ▪ A meeting is schedule with the Governor’s Liaison for Education.
Trustee Wishcamper
- He will coordinate Legislative meetings with the Chancellor and will continue to work with John Lisnik to get a meeting schedule.
- Role & Scope statements have been approved – what are the next steps?
  Chancellor Pattenaude
  ▪ The Role & Scope Statements were endorsed and the strategic plans from each campus will be the next step.
  ▪ The change to the Board Policy 301 will link the campus strategic plans to the System priorities.

Kim-Anne Perkins, UMPI
- Inquired about the System’s response and thoughts on the Governor’s proposed five-year high school program
  Chancellor Pattenaude
  ▪ The Governor’s 5th year proposal would be for high school students to graduate with an Associate’s Degree at the end of the 5th year.
  ▪ The cost to implement a similar program in North Carolina was $17 million per year.
  ▪ The rationale of the proposal is to offer more college level courses to high school students who are ready.
  ▪ UMFK has proposed to the Governor a pilot study for early college high school. In the 3rd year of high school students would also enroll at UMFK and by the end of their senior year of high school the student would have significant college credits.
President Hess
- The pilot study would help address work force needs as well as increasing access and level of success.

Trustee Wishcamper
- Raised a concern that high schools are not the most conducive environment for learning.
- He asked how does Maine avoid cheapening the value of the university degree by retailing its degrees.

Chancellor Pattenaude
- For the pilot program at UMFK, the student would take the courses at the UMFK campus and the faculty would maintain the same level of course work and requirements for these students.

Trustee Medd
- Commented that the Oxford Center is located on the local high school campus and the first course taken with the Center is covered by a scholarship.

President Zillman
- Commented that there are two different students who would take advantage of this approach. One example is a student who is academically bored at the high school level and requires a more challenging environment. The other type of student in high school is one where it isn’t working well for them as a junior or senior and the hope is to give the student a different option by offering technical related courses through the Community College in the hope that the student will not drop out of school.

Robert Rice
- Making college available to certain students is a wonderful idea but delivering an Associate’s degree at high schools is much more problematic. This included consistency with the curriculum.

Kim–Anne Perkins
- It does work when the environment is right but scheduling and accommodations can be difficult.

Karen Barrett, UMF
- Expressed concerns with attracting, recruiting and retaining faculty. When is the UMS going to develop a plan to move forward in this area?
  - There is significant cost associated with new faculty searches.
  - How is the UMS remaining competitive.

Chancellor Pattenaude
- This issue is different from campus to campus.
- The System’s overall turn-over rate is 10% and the faculty has the lowest turn-over rate at 6.8% and only a third of these are resignations.
- Over the next five years, the UMS goal is to become a healthier System even if the System is smaller.
Karen Barrett  
- Starting salaries are only one component. There are other issues that are not being addressed such as the work environment and perks of the industry.

Chancellor Pattenaude  
- He asked Tracy Bigney to meet with the Faculty Representatives to talk about these issues.

Lois –Ann Kuntz, UMM  
- Raised a concern about the transfer of courses and the faculty work load related to the University College Distance Education Draft Business Plan.  
  - It will be important to have faculty input in the process.

Chancellor Pattenaude  
- System is moving towards having a structural designer at each campus.  
- The T4 group is working on the project.  
- Distance Education is clearly a student preference.  
- Support for the faculty will be in place.

Robert Rice, UM  
- Encouraged the Presidents to visit the class rooms and to teach, whenever possible.

Kim Moody, USM  
- Suggested looking into a cost saving possibility related to health insurance for spouses of faculty where both work in the System.

Trustee Fournier  
- Suggested that Tracy Bigney look into the suggestion for possible cost savings.

Adjournment

Ellen Doughty for  
J. Kelley Witbank, Clerk